

Our Impact: Evidence of Effectiveness for *Ripple Effects for Kids*

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Prator, R., Baker, N. (2020, November). Extending the Reach and Depth of Mental Health Treatment through Technology. [Research presentation]. Virtual Conference on Advancing School Mental Health. <https://www.youtube.com/watch?v=LRJbd0YsBus>

Bowen, J., Klaich, A., Rockhill, C., Chen, A. (2020, November). Emotional Dysregulation, Depression, and Functional Impairment at baseline and 6 month follow-up in youth admitted to an Inpatient Psychiatric Unit for Aggression or Depression. American Academy of Child and Adolescent Psychiatry Conference. San Francisco, CA, United States. [https://www.jaacap.org/article/S0890-8567\(20\)31650-6/abstract](https://www.jaacap.org/article/S0890-8567(20)31650-6/abstract)

Cooper-Neary, Rosie N. and Harber, Sarah, "Transforming In-school Suspension into a Positive Tool for Changing Behavior" (2017). Georgia Association for Positive Behavior Support Conference. 32. <https://digitalcommons.georgiasouthern.edu/gapbs/2017/2017/32>

Bowen, J., Klaich, A., Chen, A. T. & Rockhill, C. (2020, May). The PEACE Project: Satisfaction of Patients and Implementers Utilizing Technology-Based Social Emotional Learning Interventions in an Inpatient Setting. [Poster presentation]. American Medical Informatics Association Virtual Clinical Informatics Conference. <https://rippleeffects.com/PDFs/AMIA-Conference-SCHSatisfaction-Poster.pdf>

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Texas Health THRIVE program - See THRIVE toolkit overview of how Ripple Effects programs are involved, and Ripple Effects impacts on gains in resiliency assets.

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